Cabell County Schools (012) Public District - FY 2025 - Altizer Elementary School (012-203) Public School - School Strategic Plan - Rev 1

Plan Items)

G 1 Integrating Family and Community Engagement

Description:

Altizer Elementary School will improve family and community engagement by 25% of our stakeholders being involved in school wide efforts and events. We can measure this growth with evidence by surveys, event attendance, community/business participation.

PM 1.1 School Counselor Survey

Description:

Estimated Begin Date: 8/16/2024 Estimated End Date: 5/31/2025 The school counselor will create a survey that will be given to students three times a year to measure students' sense of hope and well-being in the school. It will be given in grades 1st-5th to determine what needs to be improved in the school's climate and student-teacher relationships. The counselor may need additional funding to help with supplies that create a school climate that students welcoming and hopeful for students.

S 1.1.1 School Counselor Survey

Description:

The counselor will give students the survey throughout the year.

AS 1.1.1.1 School Counselor Survey

Description:

The school counselor will create a survey that will be given to students three times a year to measure students' sense of hope and well-being in the school. It will be given in grades 1st-5th to determine what needs to be improved in the school's climate and student-teacher relationships.

Person Responsible:

School Counselor

Estimated Begin Date:

8/16/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	General Supplies	$14,715.95

PM 1.2 Parent Partners/Community Events

Description:

Estimated Begin Date: 8/16/2024 Estimated End Date: 5/31/2025 Altizer Elementary has 2 Parent Partners to serve as liaisons between the school and community. They work with parent volunteers who serve in different capacities throughout the year. Volunteers run the Ph MA

S 1.3.1 Yearly LSIC Meetings

Description:

The LSIC will hold 4 yearly meetings and 1 presentation to the BOE.

AS 1.3.1.1 LSIC Meetings

Description:

Altizer Elementary has an LSIC (Local School Improvement Council) that consists of school staff, business partners, community members, and other entities, such as Altizer Baptist Church. The LSIC holds 4 meetings yearly to discuss ways to support and improve the school. They then present their progress at the end of the year to the board of education as the "State of the School."

Person Responsible:

Carrie Smith, LSIC members

Estimated Begin Date:

8/16/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	General Supplies	$14,715.95

PM 1.4 Facebook page

Description:

Our Sysop posts on and monitors the school's Facebook page to see how many people we reach. She sees how many people view, like, and comment on posts. We have had a 289% increase from August 2022-August 2023.

G 2 Goal 1: Achievement and Growth

Description:

Altizer Elementary overall achievement results will raise from 37% proficient to 70% proficient in ELA, and Math scores will raise from 46% proficient to 70% on the state summative assessment.

PM 2.1 Interim Assessments on Writing and SRSD Writing implementation

Description:

B

S 2.1.1 Interim Assessments in Writing

Description:

Description:

3-5 classroom teachers will give math interim assessments throughout the year.

AS 2.2.1.1 Math Interim Reviews

Description:

Math interim assessments will be given throughout the school year by using the GSA practice interface. Doing these interims allow students to see the types of questions they will face during the end of the year GSA. Classroom teachers and/or the Title I math teacher will analyze the performance of the class on each exam. Each interim question will be reviewed and discussed with the classroom students as well as Title I groups. Interims that are not completed by students will be used as GSA test prep by the Title I math teacher in a whole group setting in each 3-5 classroom.

Person Responsible:

3-5 classroom teachers, interventionist, Title I

Estimated Begin Date:

8/16/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Salaries and Instruction	$178,060.94

PM 2.3 Reading Interim Assessments

Description:

Estimated Begin Date: 8/16/2024 Estimated End Date: 5/31/2025 Reading interim assessments will be given throughout the school year by using the GSA practice interface. Doing these interims allow students to see the types of questions they will face during the end of the year GSA. Classroom teachers will analyze the performance of the class on each exam. Each interim question will be reviewed and discussed with the classroom students. Interims that are not completed by students will be used as GSA test prep by classroom teachers in a whole group setting in each 3-5 classroom. This helped performance on the 2024 GSA, so we will continue doing that for the 2024-2025 school year.

S 2.3.1 Reading Interims

Description:

3-5 classroom teachers will give reading interim assessments throughout the year.

AS 2.3.1.1 Reading Interim Review

Description:

Reading interim assessments will be given throughout the school year by using the GSA practice interface. Doing these interims allow students to see the types of questions they will face during the end of the year GSA. Classroom teachers will analyze the performance of

the class on each exam. Each interim question will be reviewed and discussed with the classroom students. Interims that are not completed by students will be used as GSA test prep by classroom teachers in a whole group setting in each 3-5 classroom.

Person Responsible:

3-5 classroom teachers, interventionist, Title I

Estimated Begin Date:

8/16/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Salaries and Instruction	$178,060.94

PM 2.4 Enrichment Groups

Description:

Estimated Begin Date: 8/16/2024 Estimated End Date: 5/31/2025 Above-level students will be provided enrichment opportunities by classroom teachers, interventionist, and/or Title I teachers. Supplies that are needed for enrichment opportunities are funded with Title 1 because this is above and beyond what the county provides for all students. This allows students to have opportunities that they would less than likely have in their homes.

S 2.4.1 STEM-Based Enrichment Opportunities

Description:

Above-level students will be provided with enrichment lessons to continually enhance their cognitive development.

AS 2.4.1.1 STEM/Project-Based Learning

Description:

Above-level students will be given opportunities throughout the year to work on STEM based-projects to enhance their cognitive development. These will be headed by either the interventionist, Title I, classroom teachers, or a combination of the three.

Person Responsible:

Interventionist, Title I, classroom teachers

Estimated Begin Date:

8/16/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount

Consolidated	Title I Part A	Technology Supplies	$3,089.83

PM 2.5 Improving Student Learning

Description:

Estimated Begin Date: 8/16/2024 Estimated End Date: 5/31/2025 All students will be engaged in rigorous curriculum and instruction which will increase the individual student growth using IReady diagnostic and growth check data. 70% of K-5 students that are on or below level will meet

Consolidated	Title I Part A	General Supplies	$14,715.95

AS 2.5.1.2 Data Notebooks

Description:

T

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Summer/Aftterschool	$1,209.46

S 2.5.3 Rigorous Intervention Programs

Description:

The students who do not meet the 70% growth will be involved in a rigorous intervention program for Math or Rear"74 6

8/15/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	General Supplies	$14,715.95

S 2.5.5 School Supplies

Description:

School funds will be used to buy school supplies and items to enhance instruction in the classroom.

G 3 Sustaining a Model of Continuous Improvement

Description:

Altizer Elementary School will utilize the continuous improvement framework to improve educator effectiveness with a 10% increase of EWalks and increase of 10% student learning outcomes by analyzing academic during data meetings which will be measured with GSA and iReady assessments.

PM 3.1 Hiring and Retaining Highly Effective Employees

Description:

Estimated Begin Date: 8/16/2024 Estimated End Date: 5/31/2025 Altizer Elementary utilizes a hiring committee to employ new teachers. Points are given for different criteria to ensure the most qualified teacher is selected. Considerations include seniority, years of experience, amount of relevant and specialized training, and National Board certification. We also pay for additional staffing that the county doesn't provide using Title 1 funding.

S 3.1.1 Hiring Committee

Description:

The Hiring Committee and principal will work together to select the best teacher candidate for the school.

AS 3.1.1.1 Hiring Committee Meetings

Description:

Altizer Elementary utilizes a hiring committee to employ new teachers. Points are given for different criteria to ensure the most qualified teacher is selected. Considerations include seniority, years of experience, amount of relevant and specialized training, and National Board certification.

Person Responsible:

Carrie Smith, Hiring Committee

Estimated Begin Date:

8/16/2024

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Parent Involvement	$7,580.86
	Title I Part A	Supplies	$14,715.95
		Total	$22,296.81

S 3.2.2 Academic Fairs

Description:

Students will have opportunities to participate in a school-wide literature fair, science fair, and/or social studies fair.

AS 3.2.2.1 Academic Fair Competitions

Description:

K-5 students will compete in the school-wide literature fair which is organized by the Title I reading teacher. Prizes will be given during a ceremony for each grade level winner. Students may opt to participate in a school-based science and social studies fair as well. Prizes are given to school winners, and they will be celebrated as they go to compete in the county fair.

Person Responsible:

Title I reading, teacher leader for social studies and science fair

Estimated Begin Date:

8/16/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	General Supplies	$14,715.95

S 3.2.3 Accelerated Reader

Description:

Students will read books and take quizzes in order to meet goals on Accelerated Reader.

AS 3.2.3.1 Reward Parties

Description:

K-5 students try to make AR goals throughout the year set by the Title I reading teacher. There are 3 levels to meet, and each is celebrated during a reward party.

Person Responsible:

Title I Reading

Estimated Begin Date:

8/16/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	General Supplies	$14,715.95
	Title I Part A	Technology	$3,086.83
		Total	$17,802.78

3.2.4 Scottie Star Math Bulletin Board

Description:

M[illegible]notebreet,enq

Description:

A 4th and 5th grade team is selected to participate in the county math field day competition.

AS 3.2.5.1 County Competition

Description:

The students selected from the school will compete against other schools in the county competition. They are all recognized for the great achievement of being selected, but also receive medals for placing in the competition.

Person Responsible:

Title I math

Estimated Begin Date:

8/16/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	General Supplies	$14,715.95

S 3.2.6 Attendance Incentives/Rewards

Description:

Weekly, monthly, and yearly attendance incentives/rewards/prizes will be awarded to students with perfect attendance.

AS 3.2.6.1 Prizes for Attendance

Description:

PM 3.3 Professional Development Plan for Teacher Effectiveness

Description:

Estimated Begin Date: 8/16/2024 Estimated End Date: 5/31/2025 Teachers will participate in county-mandated training as well as school-based professional development. School-based training will be determined by the needs of our school. This comes from teacher input and weaknesses found in school-wide data. Our teachers are also engaged in extensive Apple training as we continue to gain "Apple Distinguished" status. Professional Development that isn't funded through the county will be funded through Title 1.

S 3.3.1 High-Quality PD

Description:

Altizer Elementary will participate in high-quality PD to enhance or learn new teaching strategies.

AS 3.3.1.1 Types of Professional Development

Description:

Teachers will participate in county-mandated training as well as school-based professional development. School-based training will be determined by the needs of our school. This comes from teacher input and weaknesses found in school-wide data. Our teachers are also engaged in extensive Apple training as we continue to gain "Apple Distinguished" status.

Person Responsible:

All Staff

Estimated Begin Date:

8/16/2024

Estimated Completion Date:

5/31/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Professional Development	$12.00

PM 3.4 E-Walks

Description:

Estimated Begin Date: 8/16/2024 Estimated End Date: 5/31/2025 Monthly reports are generated from principal E-Walks. These will be evaluated and put into our Title I monitoring report.