)

1 Achievement and Growth

Description:

Central City Elementary's number of students scoring proficient in ELA will increase from 39% to 44% and Math scores will raise from 39% proficient to 44% on the state summative assessment.

1.1 Data Analysis of Student Achievement

Description:

Student progress and performance will be measured in math and reading using the i-Ready diagnostic in grades K-2 and the General Summative Assessment in grades 3-5.

1.1.1 Curriculum Focus Areas

Description:

In math, an emphasis will be placed on the geometry domain in grades K-5 to strengthen achievement in other domains. In reading, an emphasis will be placed on comprehension and vocabulary, which data shows to be our weaker area of performance in reading.

	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

1.1.1.1 Data Analysis

Description:

On-going data analysis of the numbers and operations domain in math, the vocabulary domain in reading for grades 3-5, and the domain of phonics in reading for grades K-2 will be completed in PLCs to frequently monitor progress in curriculum focus areas

Person Responsible:

Classroom teachers, S.E. teachers, Title I specialists/interventionists, academic coaches

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

Use timely data from a variety of sources (screening, diagnostic, observations) to create instructional groupings and frequently adjust groups and instruction as needed

[illegible]ross"rout h6[illegible]ouaton ax6 [illegible]som ynrponces (nd inrucy iy (nc̀rers ily [illegible]a

[illegible],,y iynotetno ix6[illegible]sibat[illegible]prsqlegn ynotruction a[illegible]

5/30/2025

	Title I Part A	salaries	$329,841.08

1.1.2.4 After-School Tutoring and Robotics

Description:

After-school tutoring will be utilized to further support students who are below grade level and enrichment for students on or above grade level

Person Responsible:

Administration, Interventionists & Hired After School Positions

Estimated Begin Date:

9/3/2024

Estimated Completion Date:

5/2/2025

	Title I Part A	Supplemental Contract	$13,849.20

1.1.3 Core Instruction

Description:

Teachers will use multiple sources of data including formative assessments to deliver and support core instruction.

	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

1.1.3.1 Monitor and Utilize All Available Data

Description:

Use data from multiple sources to create instructional groups and plan and deliver differentiated core instruction. Data will be analyzed frequently through PLCs to monitor and track progress and make timely instructional decisions, including groupings and specific needs.

Person Responsible:

Administrators, Classroom teachers, academic coaches, Title I specialists, interventionists

Estimated Begin Date:

8/14/2024 0 0 ` p € p € p ` rd°S _ —$P —$` p € p p € p 0 P € À 0 p @ p € Ð

Estimated Completion Date:

5/30/2025

$ S S O L F D W L R Q			
	Title I Part A		$0.00

☐ 1.1.3.2 Formative Assessment

Description:

Teachers will develop multiple types of formative/common assessments to use in their classrooms in order to provide additional data on student progress and to be utilized in the frequent regrouping of students for small-group instruction

Person Responsible:

5/30/2025

	Title I Part A		$0.00

1.1.3.4 Academic Field Trips

Description:

Field Trips will be planned to support core instruction when possible

Person Responsible:

Classroom Teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

1.1.4 Academic Incentives and Recognition of Student Achievement

Description:

Incentives will be provided to students for a variety of academic successes.

	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Address the needs of at-risk learners

1.1.4.1 Academic Incentives

Description:

Incentives are provided to students on a regular basis for a wide variety of academic goals including individual achievement and growth as well as top performance by classrooms

Person Responsible:

Classroom teachers, academic coaches, administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

	Title I Part A		$0.00

1.1.5 Involving Students in the Learning Process

Description:

Students will actively participate and take ownership of their learning.

	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

1.1.5.1 Teacher-Student Data Chats

Description:

Teachers will involve students in the learning process by having data-based conversations about achievement levels and growth after BOY, MOY, and EOY diagnostic/benchmark assessments

Person Responsible:

Classroom teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

	Title I Part A		$0.00

1.1.5.2 Portfolios and Student-Led Conferences

Description:

Students will use all available data to reflect on their own academic progress and set goals for growth using portfolios. Additionally, students will participate in student-led conferences to share their progress with family members

Person Responsible:

Classroom teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/23/2025

	Title I Part A		$0.00

1.1.6 Thinking Maps

Description:

Strategies to help students gather and organize data to strengthen and support content.

	Activities that strengthen a well-rounded educational program

1.1.6.1 Implementation of Thinking Maps

Description:

Teachers will be trained through professional development and PLCs to use Thinking Maps to help students gather and organize data to strengthen and support content. Students will gain more higher-order thinking strategies and automaticity of content.

Person Responsible:

County academic specialist, academic coaches, administration, and classroom teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

2 Integrating Family and Community Engagement

Description:

Central City Elementary School will improve family and community engagement participation to 75% of student population as evidenced by attendance sign in sheets at monthly parent engagement activities.

2.1 Sign in logs (volunteers), sign in sheets (family engagement events)

Description:

Sign in logs and sign in sheets will be used to identify trends and monitor parent involvement and participation

2.1.1 Parent/Community Volunteers

Description:

The parent partners and CIS Coordinator will continue to plan and implement the volunteer program to increase parent engagement.

	Parent and family engagement

2.1.1.1 Recruitment of Volunteers

Description:

The parent partners and CIS coordinator will recruit parent and community volunteers through multiple methods of communication and social media, as well as at family engagement events. We will also send home sign-up forms several times throughout the year

Person Responsible:

Parent Partners, CIS coordinator, administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

	Title I Part A	Parent Partner Contracts	$23,308.56

2.1.1.2 Volunteer Program

Description:

The parent partners will schedule volunteers and work with teachers to provide a variety of options for volunteer work

Person Responsible:

Parent Partners

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

	Title I Part A	stipends	$[illegible]078.70

2.1.2 Family and Community Engagement Events

Description:

A variety of engagement opportunities willÕ

Input from parents and families will be used to plan events that are relevant and meaningful to children and their families and encourage parents to be an authentic part of the learning process. Surveys and forms will be developed to allow parents to express what types of engagement activities they desire and give feedback on each event they attend

Person Responsible:

Parent Partners, CIS coordinator, administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

	Title I Part A		$0.00

2.1.3 Family Communication

Description:

Teachers and administration will communicate with parents about the progress of students and the events in the school

	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Address the needs of at-risk learners
	Parent and family engagement

2.1.3.1 Classroom Communication

Description:

Teachers and staff will communicate in a variety of methods (Classroom Dojo, newsletters, communication logs, Schoology, phone calls, face-to-face meetings, etc.) with parents about student progress and events occurring in their classrooms and the school

Person Responsible:

Classroom teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

	Title I Part A		$0.00

2.1.3.2 School Communication

Description:

The administration will use a varietn'"'iechacn

	School Improvement Planning		$0.00

☐ 3.1.1.3 Student Support

Description:

CIS Coordinator will meet with students one-on-one to conference and address/monitor absenteeism and/or behavior

Person Responsible:

CIS coordinator and counselor

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

	School Improvement Planning		$0.00

☐ 3.1.1.4 Attendance Incentive Program

Description:

Students are provided incentives for perfect/faithful attendance on a weekly, monthly and bi-annual (semester) basis

Person Responsible:

CIS coordinator and administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

	Title I Part A		$0.00

☐ 3.1.1.5 Behavior Incentive Program

Description:

Students are provided incentives monthly (school store) and each 9-weeks (celebrations/field trips)

Person Responsible:

	Address the needs of at-risk learners

3.2.1.1 Bi-Monthly PLCs

Description:

Professional Learning Communities will be held twice monthly to closely monitor student progress and adjust instruction as needed. Additionally, PLCs will be used to identify best practices and strategies in teaching.

Person Responsible:

Academic coaches, classroom teachers, administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

	Title I Part A	PD/ICLE	$53,350.00

3.2.1.2 PLC Effectiveness

Description:

PLCs will be planned using approved agenda templates that adhere to the four guiding questions of PLCs in order to ensure all topics relate directly to academic achievement

Person Responsible:

Academic coaches, classroom teachers, administration

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

	Title I Part A	stipends	$47,508.25

3.3 Agendas, Minutes, Other Documentation from Team/Committee Meetings

Description:

None

3.3.1 Distribution of Leadership

Description:

School leadership will be distributed through a variety of teams/committees including the leadership team and the behavior team

	Opportunities for all children including subgroups
	Activities that strengthen a well-rounded educational program
	Increase the quality and amount of learning time
	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners
	Parent and family engagement

3.3.1.1 School Leadership Team

Description:

A leadership team that consists of a wide variety of staff members and is representative of the staff will meet regularly to discuss school-wide instructional and operational issues. This team will also meet to review the strategic plan and make notes of progress.

Person Responsible:

Administration, leadership team

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/30/2025

	Title I Part A	Building rental/travel	$21,000.00

3.3.1.2 Behavior Team

Description:

The "Pawsitive Success" team will meet regularly to develop and monitor a school-wide behavior plan with consistent expectations, incentives, and consequences. The team will also use behavior data to track trends in student behavior and address issues as needed

Person Responsible:

Administration, behavior team

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

Estimated Completion Date:
5/30/2025

3.4.1.3 Team Building
Description:
The leadership team will create team building opportunities for staff throughout the year to improve climate and culture.
Person Responsible:
Leadership Team and Administration
Estimated Begin Date:
8/14/2024
Estimated Completion Date:
5/30/2025