



|                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div><input type="checkbox"/> 1.1.1.3 Curriculum Support</div> <div>Description:<br/>Teachers will utilize all components of Ready Math Curriculum (interactive tutorial, think-share-compare slides, student workbooks, iReady Tools for Instruction)</div> <div>Person Responsible:<br/>K-5 Educators</div> <div>Estimated Begin Date:<br/>8/14/2024</div> <div>Estimated Completion Date:<br/>6/6/2025</div> |
| <div><input type="checkbox"/> 1.1.1.4 Small Group Instruction</div> <div>Description:<br/>Teachers will utilize small group instruction to reinforce instruction that was taught in whole group.</div> <div>Person Responsible:<br/>K-5 Educators</div> <div>Estimated Begin Date:<br/>8/14/2024</div> <div>Estimated Completion Date:<br/>6/6/2025</div>                                                       |
| <div><input type="checkbox"/> 1.1.1.5 Intervention Groups</div> <div>Description:<br/>Teachers will identify students with significant deficits and make recommendations for specific intervention groups.</div> <div>Person Responsible:<br/>K-5 Educators/Interventionist</div> <div>Estimated Begin Date:<br/>8/14/2024</div> <div>Estimated Completion Date:<br/>6/6/2025</div>                             |
| <div><input type="checkbox"/> 1.1.1.6 Thinking Maps</div> <div>Description:<br/>Teachers will utilize Thinking Maps for all grades and content areas to build the critical thinking, problem-solving, comprehension, and communication skills necessary for academic success in every domain.</div> <div>Person Responsible:</div>                                                                              |



Person Responsible:  
R. Patrick O'Neal  
Estimated Begin Date:  
8/14/2024  
Estimated Completion Date:  
6/6/2025

☐ 1.1.2.4 Fact Master  
Description:  
Teachers will engage students in grade appropriate fact master assessments each week, advancing through more complex levels and fluency, motivated by rewards.  
Person Responsible:  
R. Patrick O'Neal  
Estimated Begin Date:  
8/14/2024  
Estimated Completion Date:  
6/6/2025

☐ 1.1.3 iReady Reading and Math  
Description:  
Use iReady Reading and Math Diagnostics (BOY, Window 2 & 3, EOY) to identify reading deficiencies and enrichment opportunities through

|   |  |  |
|---|--|--|
| T |  |  |
|   |  |  |
|   |  |  |

We will utilize Microsoft Forms to develop surveys to distribute to all stakeholders via email, DCE Facebook page, or note home with link to survey at the BOY and EOY. The results of the surveys will be shared with our LSIC and PTA to assist us in making decisions towards the efficiency of our school.

☐ 2.1.1.1 Stakeholders

Description:

We will share the results with stakeholders to assist in making decisions to support teaching and learning.

Person Responsible:

R. Patrick O'Neal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025

☐ 2.1.2 Meetings: PTA, LSIC, SAT, IEP, etc.

Description:

Parents and community members will be invited to various school meetings to help foster relationships between home, community, and school.

☐ 2.1.2.1 Schedule Meetings

Description:

Monthly PLC's and SAT reviews - PTA Meetings monthly - LSIC meetings quarterly - Meetings scheduled on Outlook

Person Responsible:

R. Patrick O'Neal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025

☐ 2.1.3 Communications

Description:

We will reach out to our families through various media available: email, text messaging, Group Me / Remind, Call Out System, Newsletters.

☐ 2.1.3.1 Communication Results

Description:

Staff

|                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>Person Responsible:<br/>R. Patrick O'Neal<br/>Estimated Begin Date:<br/>8/14/2024<br/>Estimated Completion Date:<br/>6/6/2025</div>                                                                                    | <div><input type="checkbox"/> 2.1.3.2 Parent Trainings<br/>Description:<br/>We will engage our school families in their child's education by providing opportunities in various trainings related to the educational process.<br/>Person Responsible:<br/>R. Patrick O'Neal<br/>Estimated Begin Date:<br/>8/14/2024<br/>Estimated Completion Date:<br/>6/6/2025</div> | <div><input type="checkbox"/> 2.1.3.3 Technology<br/>Description:<br/>Various training opportunities will be offered related to technology throughout the school year (Schoolology, TEAMS, Khan, iReady, etc.)<br/>Person Responsible:<br/>R. Patrick O'Neal<br/>Estimated Begin Date:<br/>8/14/2024<br/>Estimated Completion Date:<br/>6/6/2025</div> |
| <div><input type="checkbox"/> 2.2 Engage Community Members<br/>Description:<br/>It is our expectation to actively engage our community members through various activities and partnership throughout the school year.</div> |                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                        |
| <div><input type="checkbox"/> 2.2.1 Community Engagement<br/>Description:<br/>We will continue to build various partnerships and community activities.</div>                                                                |                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                        |

☐ 2.2.1.1 Volunteering

Description:

We will continue to have support from MU Nutrition Program, WV Read Aloud along with AEP, Barboursville Library and Fire Department, an many family and community members. - Career Day

Person Responsible:

R. Patrick O'Neal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025

☐ 2.2.1.2 Community Field Trips

Description:

We will provide opportunities to be interactive with our local school businesses and school partners.

Person Responsible:

R. Patrick O'Neal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025

☐ 2.2.1.3 Community Service Projects

Description:

We will provide our learners the opportunity to be of service in our community by attending and participating in service projects.

Person Responsible:

R. Patrick O'Neal

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

6/6/2025

☐ 2.3 Student Leadership

Description:

We will actively engage our learners in various leadership responsibilities related to our school.

■ 2.3.1 Community Service Projects  
Description:eiSqdlMMrr•i5olvwitStudeuhMMi m iMqs£  
Students are involved with several service projects.

Students will lead the school in the Pledge of Allegiance and Panther Pride Pledge daily

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Actively engage learners, educators, and family through technology enrichment and communication.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <div><div><input type="checkbox"/> 3.1.1.1 Apple Consultant</div><div>Description:<br/>Educators will consult with county Apple Specialist to learn new strategies to implement.<br/>Person Responsible:<br/>Educators<br/>Estimated Begin Date:<br/>8/14/2024<br/>Estimated Completion Date:<br/>6/6/2025</div></div>                                                                                                                                                                                                                                                                                                           |
| <div><div><input type="checkbox"/> 3.1.2 Identifying Specific Student Weaknesses</div><div>Description:<br/>As a team, the Academic Specialist, Interventionist, and Educators will be involved in identifying specific learning deficiencies.</div></div> <div><div><input type="checkbox"/> 3.1.2.1 PLCs w/ Academic Specialist</div><div>Description:<br/>Staff will be involved in monthly PLCs with Academic Specialist to analyze data and modify instructional strategies.<br/>Person Responsible:<br/>Teachers and Admin<br/>Estimated Begin Date:<br/>8/14/2024<br/>Estimated Completion Date:<br/>6/6/2025</div></div> |
| <div><div><input type="checkbox"/> 3.1.3 Reaching the Needs of All Learners</div><div>Description:<br/>As a team, the Academic Specialist, Interventionist, and Educator will identify the needs of all learners via intervention or enrichment practices.</div></div> <div><div><input type="checkbox"/> 3.1.3.1 Differentiated Instruction</div><div>Description:<br/>Educators will differentiate instruction based on benchmark and interim assessment data.<br/>Person Responsible:<br/>Teachers and Admin</div></div>                                                                                                      |

|                                                                                                                                                                              |                                                                                                   |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--|
|                                                                                                                                                                              | <div>Estimated Begin Date:<br/>8/14/2024</div> <div>Estimated Completion Date:<br/>6/6/2025</div> |  |
| <div><div><div>3.2 Strategic Plan</div><div>Description:<br/>We will review our strategic plan at the end of each nine weeks to provide input on progress.</div></div></div> | <div><div><div>3.2.1 Staff Input</div><div>Description:<br/>Ensure all staf</div></div></div>     |  |

Person Responsible: Person

Estimated Begin Date:  
8/14/2024  
Estimated Completion Date:  
6/6/2025