Cabell County Schools (012) Public District - FY 2025 - Huntington High School (012-560) Public School - School Strategic Plan - Rev 1

Math Teachers, English Teachers and County Academic Specialist

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.1.3 Pacing Guides

Description:

Pacing guide tracking for implementation by teachers with common core classes. Power standards will be established with core teachers.

Person Responsible:

Core Teachers

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/3/2025

AS 1.1.1.4 Common Assessments

Description:

Common Assessments will be developed and implemented by teachers with common core classes. Re-teaching, intervention, and adjustments in classroom instruction will be utilized to increase student mastery.

Person Responsible:

Core Teachers

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/3/2025

AS 1.1.1.5 Special Education PLCS

Description:

Special Education teachers will be meeting with co-teachers during a common planning. Special Education teachers will have a PLC group focused on instructional strategies and student academic improvement. Professional development during PLCs will focus on IEP compliance using the WVDE matrix, appropriate documentation required by state and federal laws, and service verifications.

Person Responsible:

Allison Atkins

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.1.6 Data

Description:

Administrators, leadership teams, and other school based teams will review walkthrough data during PLC to make instructional decisions.

Person Responsible:

Joedy Cunningham

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

S 1.1.2 Increase Test Scores

Description:

PSAT/SAT practice and school-wide programs, ALEKS, Achieve3000 Literacy, and Khan, will be used to address deficiencies and increase test scores.

AS 1.1.2.1 Achieve 3000

Description:

To improve SAT and Lexile scores, students must complete six activities per month on Achieve3000 Literacy.

Person Responsible:

Language Arts and Social Studies, Science

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.2.2 ALEKS

Description:

Students in Algebra I, Algebra II and Geometry should spend 30 minutes or complete five topics weekly on ALEKs. Individual student goals will be set during one-on-one conferences after initial knowledge check. Teachers will utilize "Time & Topics" reports to track data and progress for all students. They will collaborate on strategies to address areas of weakness.

Person Responsible:

Math Teachers

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

1.1.2.3 Khan ELA

Description:

To improve SAT scores students will level up at least two activities per week in Khan for English.

Person Responsible:

ELA Teachers

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

AS 1.1.2.6 T

S 1.1.4 Additional Resources

Description:

Additional resources and support will be provided for staff and students.

AS 1.1.4.1 Tutoring

Description:

After-school tutoring will be provided to students voluntarily. Students struggling or failing in a particular class will be referred to tutoring sessions based on midterm and quarterly reports. Parent contact will be made for referred students.

Person Responsible:

Teachers, Students, Counselors

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.4.2 Recover failing grades

Description:

Back on Track and Recovery will be offered in order for students to recover failing grades and be in good standing to graduate.

Person Responsible:

Teachers, Counselors, Grad Coaches, Students

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.4.3 Resources

Description:

Teachers will provide instruction utilizing a concrete to abstract model with hands-on, projects based, and manipulatives to cater to differentiation in all classes. Additional resources will be provided to teacher for the progression of literacy and numeracy across the curriculum.

Person Responsible:

Teachers, Joedy Cunningham

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.5.3 English: SSR

Description:

English teachers will implement Silent Sustained Reading (SSR) using Penny Kittle and Kelly Gallagher models.

Person Responsible:

English Teachers

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.5.4 SAT embedded

Description:

Practice SAT questions will be embedded in math and english classes throughout the year with bellringers and instructional materials. These embedded questions are standard aligned.

Person Responsible:

Teachers, County Academic Specialists

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.5.5 Instructional Framework

Description:

Develop an Instructional Framework template to meet the needs of all students. The framework will be used in the PLCs when planning lessons. The framework will be used for new teachers to support instructional planning.

Person Responsible:

Leadership and Administration

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.5.6 Instructional Framework Implementation

Description:

Train staff and implement use of Instructional Framework. Integrate new expectations in lesson planning.

Person Responsible:

Leadership, Administration, and teachers

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.5.7 Apple Certification

Description:

A stipend will be offered to professional personnel to complete Apple Training and become a Certified Apple Teacher.

Person Responsible:

Joedy Cunningham

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.5.8 Co-Teaching

Description:

Co-teachers will be trained in the co-teaching models. Walk-through form will support the co-teaching frameworks and the feedback provided to teachers for professional growth.

Person Responsible:

Allison Atkins

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.5.9 Survey for Co-teaching Classroom

Description:

Student survey will be conducted to monitor the effectiveness of the co-teaching model in the core classrooms.

Person Responsible:

Joedy Cunningham

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 1.1.5.10 Peer to Peer Observation

Description:

Co-teachers will observe other academic classrooms as a professional learning strategy to increase rigor and student engagement.

Person Responsible:

Joedy Cunningham

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

G 2 Integrating Family & Community Engagement

Description:

Huntington High School will improve family and community engagement by increasing communication and offering additional family engagement events to directly impact at least 300 families, 8% of our student population, during the 2024-2025 school year, as evidenced by participation rates and contact logs. Family engagement will focus on academic improvement.

PM 2.1 Sign-in Sheets and Contact Logs

Description:

None

S 2.1.1 Create Intentional Family Engagement Events

Description:

Huntington High Student Support PLC will collaborate to create intentional family engagement events that help families support student learning.

Component	Item Name
Title I Schoolwide	Parent and family engagement
Title I TAS	Parent and family engagement

AS 2.1.1.1 Monthly Title I Family Engagement Events

Description:

Huntington High will host monthly Title I family engagement events focused on academic improvement, technology support, positive behavior

S 3.1.1 PLC Schedule

Description:

AS 3.1.1.4 Accommodation Documentation Review

Description:

At the beginning of each month, during PLC time, Special Education teachers will review and update accommodation documentation logs.

Person Responsible:

Special Education Monitoring Teachers

Estimated Begin Date:

8/14/2024

Estimated Completion Date:

5/31/2025

S 3.1.2 PBIS Framework

Description:

Huntington High School will implement PBIS with fidelity to increase a positive school culture, increase attendance, and promote expected behaviors.

AS 3.1.2.1 PBIS Training

Description:

Staff will be trained on positive behavior interventions and supports (PBIS); the why behind this framework.

Person Responsible:

Leadership, Administration, Student Support

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 3.1.2.2 H-Town Matrices

Description:

Professional development will be provided on the PBIS plan and H-TOWN matrices throughout the year to reinforce its importance.

Person Responsible:

Leadership, Administration, Student Support

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/3/2025

AS 3.1.2.3 Implementation Training

Description:

Professional development will be provided on how to implement the PBIS plan and matrices in all aspects of the day at Huntington High.

Person Responsible:

Leadership, Administration, Student Support

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 3.1.2.4 H-TOWN Walkthroughs

Description:

Staff will be expected to refer to the H-TOWN matrices when expectations are met or not met. At least 30 walk-throughs per week will be conducted and data shared with staff on the use of H-TOWN.

Person Responsible:

Administration

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 3.1.2.5 Coaching Cycles

Description:

Using Sibme, coaching cycles will be provided to teachers to increase engagement and classroom management.

Person Responsible:

Administration and Behavior Interventionist

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 3.1.2.6 Behavior Data Resolutions

Description:

Monthly, the Leadership Team will review behavior data to identify trends. Action plans will be made and if needed training provided, during PLCs, to teachers on new/adjusted school-wide approaches to resolve and/or prevent current behavior issues.

Person Responsible:

Leadership Team, Behavior Interventionist

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 3.1.2.7 De-escalation Training

Description:

The staff will be trained on de-escalation training.

Person Responsible:

Joedy Cunningham

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 3.1.2.8 PBIS Micro-Credentials

Description:

Co-teachers and administrators will complete Radford Micro-Credentials coursework.

Person Responsible:

Joedy Cunningham

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

S 3.1.3 Attendance

Description:

Huntington High School had a chronically absent rate of 42%. Through intervention, incentives, and utilization of support staff the chronically absent rate will decrease.

AS 3.1.3.1 Attendance Interventionist

Description:

Attendance Interventionist will monitor attendance and recognize students with two or less days every nine weeks. The attendance interventionist will work with community supports to increase student attendance

Person Responsible:

Joedy Cunningham

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 3.1.3.2 Pre-diversion

Description:

Attendance Interventionist will participate in bi-monthly pre-diversion meetings to support students and families with truancy concerns. A plan is developed with the student and family to support student attendance.

Person Responsible:

Joedy Cunningham

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/3/2025

AS 3.1.3.3 Attendance Data Meetings

Description:

Monthly attendance meetings will be held to identify chronically absent students. Weekly meetings are held with the administration team.

Person Responsible:

Joedy Cunningham

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

S 3.1.4 High Expectations

Description:

Huntington High School will set and sustain high expectations to ensure rigorous instruction is aligned to improved outcomes, state standards, and teaching expectations during collaborative planning and all school environments.

AS 3.1.4.1 ICLE (International Center for Leadership in Education) Consultant

Description:

ICLE (International Center for Leadership in Education) Consultant will focus on the coteaching model and engagement strategies to create and support an academic culture and collaboratively establish collective commitments that support the school's mission, vision,

values and goals.

Person Responsible:

Administration, ICLE consultant

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/3/2025

AS 3.1.4.2 Walkthroughs

Description:

Administration will complete a total of 30 instructional walkthroughs weekly. Administrators will provide feedback and conference with teachers regarding rigor, relevance, and student engagement. Student engagement data will be delivered to teachers bi-monthly through the staff newsletter.

Person Responsible:

Administration

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 3.1.4.3 Effective Co-Teaching

Description:

Administration will monitor the effectiveness of co-teaching models in co-taught classes through classroom walk-throughs and observations to ensure quality of practice.

Person Responsible:

Administration, Teachers, Special Education Teachers

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 3.1.4.4 Targeted Professional Development

Description:

Based on walkthrough data and student achievement data, targeted professional development will be delivered to teachers during COMPASS, PLC's and/or coaching cycles.

Person Responsible:

Administration, Behavior Interventionist, County Academic Specialists, ICLE Consultant

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 3.1.4.5 Professional development will be provided to teachers on the implementation of interventions/accommodations as they apply to SAT/IEP's/504's.

Description:

Professional development will be provided to teachers on the implementation of interventions/accommodations as they apply to SAT/IEP's/504's.

Person Responsible:

Special Education Teachers, Section 504 Coordinator and County Specialists

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 3.1.4.6 Decrease Teacher Turnover

Description:

Administration will aim to decrease teacher turnover by developing a support system through mentorship. (NBCT (National Board-Certified Teacher) applicants, TIP (Teacher Induction Program) teachers, GROW teachers) Peer to peer support will be provided with new teachers and experienced teachers. The ICLE cadre will be developed for teachers growth and to improve academic achievement.

Person Responsible:

Teacher Mentors, NBCT Mentors,

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025

AS 3.1.4.7 Assessment and Recommendations of Existing Systems

Description:

HHS staff will evaluate data from various sources (culture/climate survey, leadership survey, family/community survey, achievement data, discipline and attendance data) to develop an overall assessment of existing systems and make recommendations for the next semester/school year.

Person Responsible:

Administrative Team, Leadership Team

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/3/2025

AS 3.1.4.8 IEP Compliance

Description:

Administration and the Special Education Department Chair will use a Service Verification Checklist to review five IEP files monthly. Files will be reviewed and if needed changes will be made to ensure we are in compliance. Once a semester administration will conduct a school wide Special Education audit using a compliance checklist to ensure IEP services are being met with 100% compliance.

Person Responsible:

Administration, Shawn Persinger

Estimated Begin Date:

8/6/2024

Estimated Completion Date:

6/2/2025