

Cabell County Schools (012) Public District - FY 2025 - Meadows Elementary School (012-254) Public School - School Strategic Plan - Rev 1

Plan Items)

1 Achievement and Growth

Description:

All students will engage in a rigorous and relevant curriculum to meet the grade-level specific benchmarks and targeted proficiency rates. According to WV GSA data targets, Meadows Elementary students will score 55% proficient or higher in ELA and 55% proficient or higher in Math by 2025 and meet the targeted goal of 70% proficient or higher in ELA and 70% proficient or higher in Math by 2031.

1.1 Data Analysis

Description:

Ongoing data analysis using WV GSA assessments, WV CBA and Interim assessments, benchmarks, i-Ready benchmarks, and progress monitoring, DiBELS, and classroom assessments. This data will be reviewed during bi-weekly PLC meetings.

1.1.1 Curriculum Focus Areas

Description:

Teachers will be provided with resources and will receive professional development on the implementation of best practices strategies. They will also receive support with intervention strategies and provided tools to implement enrichment learning activities as well. The intervention teacher will support teachers in the development of flexible small groups based on student data.

1.1.1.1 Professional Learning Data Discussions

Description:

Teachers will meet bi-weekly to analyze ongoing data sources in order to guide instruction and organize flexible small groups and identify targeted intervention groups. The interventionists will also participate in PLC meetings once a month to review more comprehensive data.

Person Responsible:

Classroom Teachers, Principal, Academic Coach, Interventionist

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

1.1.1.2 Student Data Notebooks

Description:

Students will be actively engaged in personalized student data collection. Teachers will provide feedback and give students content-specific data that the students will collect from the classroom and other assessment data. The students will set goals, and both the teacher and student will monitor progress throughout the year.

Person Responsible:

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Ongoing data analysis using GSA assessments, WV CBA and Interim assessments, benchmarks, i-Ready benchmarks, and progress monitoring of Dibels, SRSD writing assessments, and classroom assessments. This data will be reviewed during bi-weekly PLC meetings.

5 1.2.1 Root Cause Analysis/Deep Dive
Description:
Meadows Elementary School faculty and staf

classroom.

AS 21.1.1.1 Community Resources/Student Support Services/Communication

Deschutes Community College

Deschutes Community College is a public community college located in Bend, Oregon. We provide the best learning environment and opportunities for our students. We will also work with various agencies to support our students and share resources with their families.

7/1/2024

All teachers will use a school-wide communication app to relay information to families. Additionally, Class Dojo will be used to

AS 2.3.2.1 Book Club Book Selection

Description:

PM 3.2 Leadership Team

Description:

The principal will meet with the school leadership team a minimum of four times per year to discuss concerns.

☐ 3.2.1 School Leadership Team

Description:

Monthly Leadership team meetings

☒ 3.2.1.1 Leadership and Growth

Description:

Each month the principal will meet with the leadership team. All faculty and staff can submit items for the agenda and minutes from the meeting will be shared with all staff. Meadows Elementary School will improve educator and student learning outcomes by encouraging staff to share ideas and participate in the School Culture and Leadership surveys for accurate measures.

Person Responsible:

Leadership Team/Faculty

Estimated Begin Date:

7/1/2024

Estimated Completion Date:

6/30/2025

PM 3.3 Student Leadership Roles

Description:

Students will have the opportunity to engage

Person Responsible:
School Leaders, Community Leaders, Principal, Counselor, Teachers
Estimated Begin Date:
7/1/2024
Estimated Completion Date:
6/30/2025

