

Plan Items)

1 Achievement and Growth

Description:

By May 2025, Salt Rock Elementary will increase proficiency from 59% proficient to 64% in English Language Arts and from 67% to 75% in math as evidenced by the WV General Summative Assessment.

1.1 Measurement using a variety of assessments.

Description:

Measures of performance will include i-Ready diagnostics 4 times per year, progress monitoring, and intervention data.

1.1.1 Reading and math.

Description:

A variety of data will be collected and analyzed to guide instruction and small group intervention. Data will come from BOY, MOY, EOY diagnostics, progress monitoring and classroom commonXMMMMi

Estimated Completion Date:
5/24/2025

AS 1.1.1.3 Data portfolios
Description:

AS 1.1.1.6 Interim Assessments. Description: Teachers will utilize interim assessments with their students in 3-5 grades. After taking the assessments teachers will go over the assessment with students working on answers and why/if they did not get the questions correct. Person Responsible: Teachers, principal, academic specialist. Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/24/2025	AS 1.1.1.7 After-school tutoring will be offered 4 days a week. Description: Students in 1st and 2nd, if space allows, grades will be offered targeted math and reading tutoring 4 days a week based on BOY iReady diagnostic results. Person Responsible: Rebecca Ferguson Estimated Begin Date: 9/2/2024 Estimated Completion Date: 5/23/2025	S 1.1.2 Professional learning to better build the quality of education. Description: Teacher will participate in continual learning of instructional strategies and adopted curriculum. AS 1.1.2.1 Reading Description: Teachers will receive professional development with Super Kids (K-2), CKLA (3-5). K-2 will continue working with academic specialist for instruction with LETRS. 3-5 will meet monthly with academic specialist for direct PL on LETRS and how it should be used in their classrooms. Teachers will continue to work with academic specialist, the county School Improvement supervisor, and the school interventionist to stay abreast of current instructional strategies. Person Responsible: KMtnstructionagnMMMc , and the school"
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5/24/2025	AS 1.1.2.2 Science Description: Teachers will participate in-house with discussions on the adopted Science curriculum, Twig led by teachers who are utilizing the curriculum in an effective manner. Person Responsible: K-5 teachers Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/17/2025
	AS 1.1.2.3 Thinking Maps. Description: Teachers will receive professional learning of Thinking Maps. Teachers will work through and utilize maps to help build on reading, math & writing. Person Responsible: County, teachers, principal Estimated Begin Date: 8/10/2024 Estimated Completion Date: 5/24/2025
	AS 1.1.2.4 Teachers will participate in Professional Learning on the newly adopted math curriculum Ready Classroom. Description: County will provide Professional Learning on Ready Classroom for teachers throughout the school year. Person Responsible: Kristin Giles Estimated Begin Date: 8/7/2024 Estimated Completion Date: 5/23/2025

Events and activities include career week, field trips, classroom West Virginia study units, and guest presenters. Person Responsible: Classroom Teachers, Counselor, TEAM, and Community Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/24/2025	S 2.1.2 Salt Rock Elementary will work closely with multiple community business partners who contribute to our school. Description: LSIC meetings, State testing drive, Fundraising, Indian Cupboards food pantry, Thematic unit studies, Field trips and student rewards with Par-Mar, Tri-State Coating, Salt Rock Public library, Salt Rock community churches, Italian grill, Mining Manufacturing, West Virginia American water, Marshall University, Crossroads Diner, Saved By, Sheetz, Premium Building Solutions, Wal-Mart, Laney's Transmission, Teleperformance, Subaru, Toyota, Giovannis, Cats Meow, Panera Bread, & Starbucks. AS 2.1.2.1 Salt Rock Elementary will work with multiple community business partners who contribute to the school. Description: Salt Rock Elementary will work closely with multiple community business partners who contribute to our school; Par-Mar, Tri-State Coating, Salt Rock Public library, Salt Rock COMMUNITY churches, Italian grill, Mining Manufacturing, West Virginia American water, Marshall University, Crossroads Diner, GALAXY, Subaru, Toyota, Sheetz, Premium Building Solutions, Wal-Mart, Laney's Transmission, Teleperformance, Giovannis, Cats Meow, etc.. Person Responsible: Classroom Teachers, Counselor, TEAM, and Community Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/24/2025	C 3 Becoming a Model of Continuous Improvement Description: Salt Rock Elementary will utilize the continuous improvement framework to improve educator effectiveness and increase student learning outcomes/academic success by/through analyzing academic, behavior and attendance data as evidenced by 20% improvement in attendance, and decreased behavior/discipline referrals, PM 3.1 Various data sources will be utilized. Description:
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Salt Rock Elem. will utilize and maintain student/parent surveys, safety patrol schedules, food pantry records, Pow Wow recognitions, Dojo records, counseling logs and lessons, and school safety drills.

S 3.1.1 Develop student leaders in the school.

Description:

Salt Rock Elementary students will be give opportunities to be recognized as successful leaders within the school.

AS 3.1.1.1 Students will be provided with opportunities to become successful leaders.

Description:

Self-Reflection: ~~Students will be given opportunities to partake in safety patrol, peer buddies, Recycling drive, kindness activities/challenges, STEAM/STEM activities, and food drives for the school food pantry.~~

Person Responsible:

Classroom teachers, principal, counselor, social worker

Estimated Begin Date:

	Description: Salt Rock Elementary will utilize Dojo and they gain/lose points based on behavior and choices. Students who maintain a certain amount of points at the end of each week earn a incentive. Parents can communicate with staff, as well as receive and respond to communications. Person Responsible: Classroom Teachers, principal, counselor, social worker Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/17/2025
	AS 3.1.2.2 Student surveys. Description: Students will participate in online surveys at the beginning, middle and end of the school year to determine how use of behavior communication is working. Person Responsible: Classroom Teachers, principal, counselor, social worker Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/24/2025
	AS 3.1.2.3 Awards for attendance and academic achievements. Description: Students will receive recognition Brag Tags for attendance and academic achievements during whole school Pow Wow. Person Responsible: Rebecca Ferguson Estimated Begin Date: 8/16/2024 Estimated Completion Date: 5/24/2025
	S 3.1.3 Student support. Description: Salt Rock Elementary will provide students with support to meet their needs in every manner, every day.

AS 3.1.3.1

AS 3.1.4.1 Maintain a sense of safety in the school environment.

Description:

Salt Rock Elementary will continually practice lockdown&ono ,.-M